

Grammar

&

Punctuation

Learn to write better!

I want to learn!



Me too!

Name:

Grammar



Punctuation

Learn to write better!



Name:

Capitalization

Proper nouns are the specific names of people, places, and things (including days, months, and holidays). All proper nouns must be capitalized. Put the proper nouns from the word box in their correct columns below. Be sure to add the capital letters!

rocky mountains	november	alexander	christmas	monday
ms. suzuki	plum street	thursday	south america	sandy
saturday	august	thanksgiving	russia	february
glengarry	spot	fluffy	halloween	march

Names (people and pets)

Ms. Suzuki

Places

Rocky Mountains

Days

Months

Holidays

Eid

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

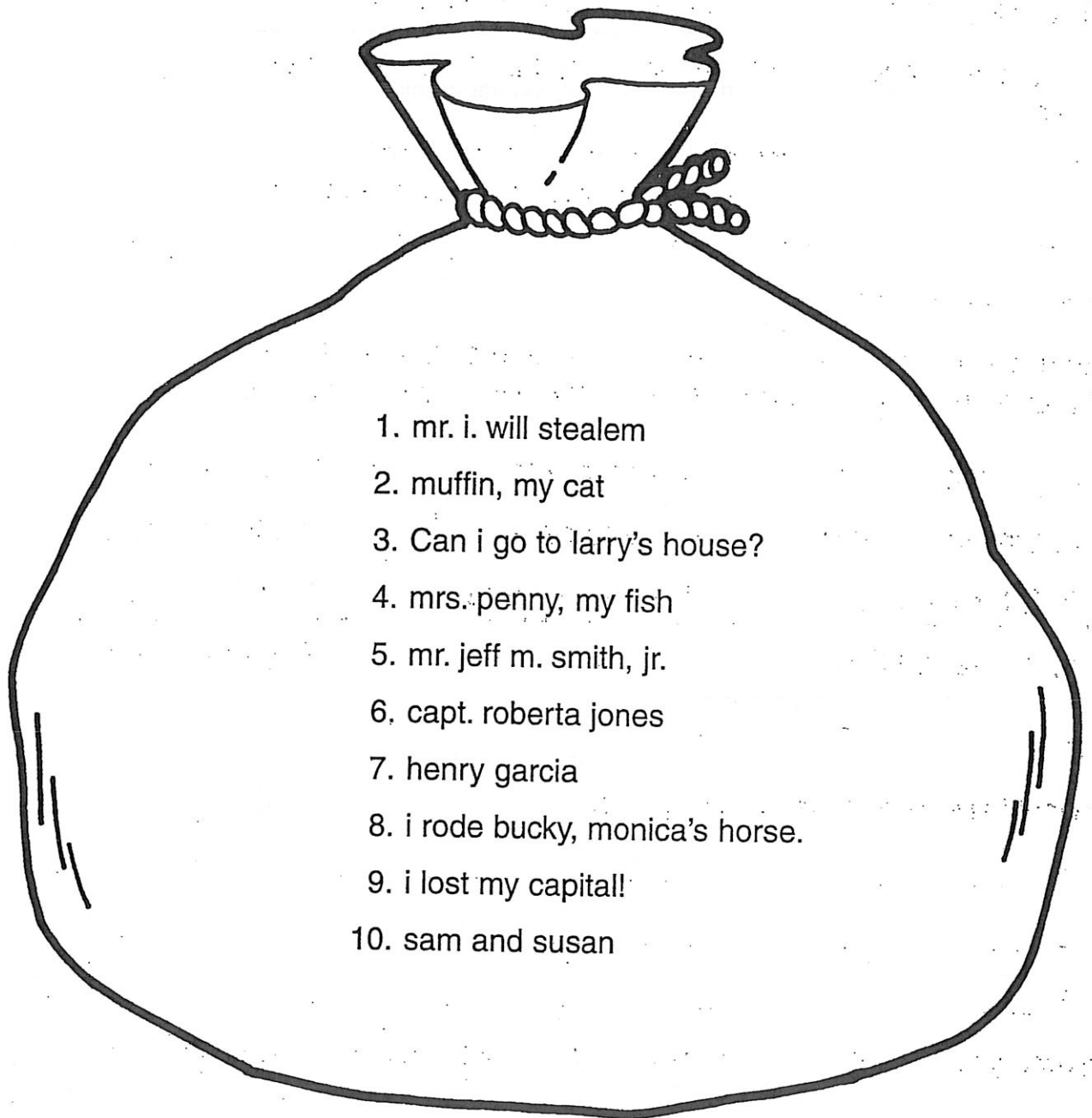
Capital Review

It is time to see how much you have learned about capitalization. Circle all the letters below that should be capitals. (*Hint: There are 64 of them.*)

1. ^Tthe first day of school is exciting.
2. ^Freddy ^Wilson's frog, ^Peepers, hopped into ^Mrs. ^Woolsey's purse.
3. ^As ^Iwalked outside, ^Ismelled smoke.
4. ^In the play, ^Robin ^Hood was played by ^Kevin ^Costner
5. ^The fourth ^Thursday in ^November is ^Thanksgiving.
6. i like halloween best when it is on a saturday.
7. aunt susan went to yellowstone national park.
8. connie lives on maple street in bismarck, north dakota.
9. brazil, argentina, and peru are in south america.
10. the mediterranean sea and the atlantic ocean touch spain.
11. the letter was signed, "love always, esther."
12. davis medical center opened in january last year.
13. one of the religions practiced by many african people is islam.
14. italians and germans belong to the caucasian race.
15. last tuesday ruben walked his dog, spotty, down tulip street to central park.

Capital Thief

Mr. I. Stealem has taken most of the capitals on this page. Write capitals where they belong in his burglar bag.



In the sentences above, what kinds of words needed to be capitalized?

End Marks

Every sentence must end with a punctuation mark. A sentence may end with a period, a question mark, or an exclamation point.

- A period comes at the end of a sentence that tells something.

Examples: I have a purple bicycle.
Turn left at the corner.

- A question mark comes at the end of a sentence that asks a question.

Examples: What color is your bicycle?
Is that your house?

- An exclamation point comes at the end of a sentence that contains a strong feeling.

Examples: Watch out for that car!
What a wonderful surprise!

The following sentences need punctuation marks at the end. Think about which kind of punctuation each sentence needs at the end. Then write the correct punctuation mark at the end of each sentence.

1. I love my purple bicycle
2. I saved enough money to buy it last year
3. Would you like to try it
4. My brother has a blue bicycle
5. One time he crashed into me, and I fell off my bike
6. Have you ever fallen off your bike
7. Did you skin your knee
8. I was so mad at my brother
9. He told me he was sorry
10. I'm so glad that my bike did not break
11. Watch out for the glass in the road
12. Don't ride your bike in the street
13. Can you park a bike right here
14. I have to go inside now
15. Will I see you tomorrow



What's My Ending?

Add a period (.), a question mark (?), or an exclamation point (!) to the end of each sentence.

1. He can go with him

2. Where are you

3. Help

4. Who made the bed

5. Go to third base

6. I like to eat cookies

7. What a fine job

8. The tools are in the shed

9. How much do you want

10. What is your name



Capitalize and Punctuate

Every sentence ends with a period (.), a question mark (?), or an exclamation point (!). Rewrite the sentences found below. Be sure to begin each one with a capital letter. End each one with the correct punctuation mark.

1. my cousin spent the night at my house

2. john said I could look at his snake

3. jim entered the bicycle race

4. what a race it was

5. did he wear a helmet

6. who won the race

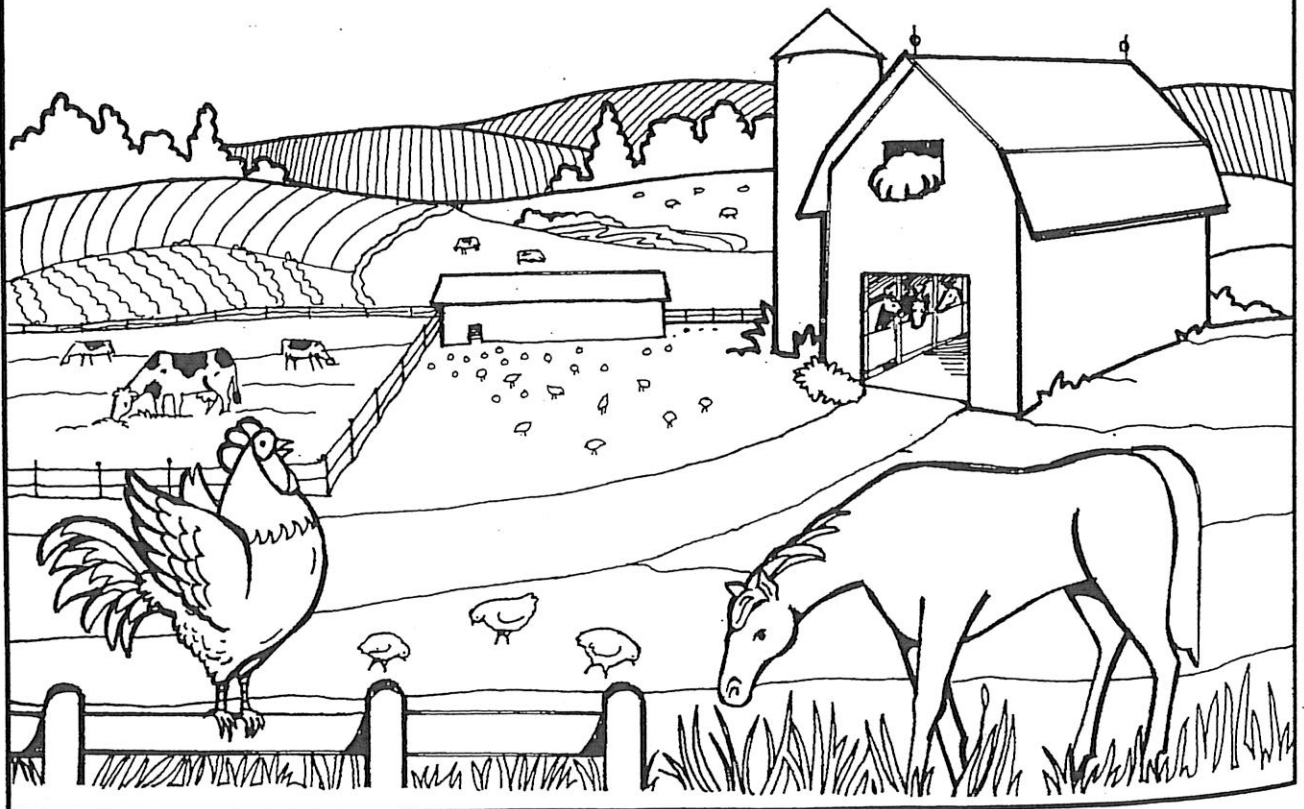


Punctuation Review

Read the story below. Add the missing punctuation. (capitals, =?! etc)

Have you ever been on a farm

Mrs Young took her third grade class to Mr Frank s
farm on Tuesday morning They saw cows chickens
and horses Mr Frank wanted to know if any students
would like to ride a horse Leslie screamed I do Also
John and Carl wanted to ride Mrs Young s class will
never forget the special day on the farm



Sentence Hunt!

Can you find the sentences on this page? Write a capital letter for the first word in every sentence you find. Remember that all sentences must end with an end mark: a period (.), question mark (?), or exclamation point (!).

1. is this your first sentence hunt?
2. bread, cheese, lettuce, and a tomato
3. i packed a sandwich for lunch.
4. a lion and a tiger
5. the animals smelled food.
6. do not eat me!
7. the sandwich in my backpack
8. i fed the wild animals.
9. no more lunch
10. now, I am hungry!

How many sentences did you find? _____

Choose one of the numbers that was not a sentence. Make it into a sentence. Don't forget a capital letter and an end mark!

Detective name: _____

Editing Detectives

Use your editing skills and fix these sentences.

Look for spelling mistakes, missing . ? ! , and capitals.

Good Luck!



1. the man next door spoke a different langauge
2. Every time we take a family trip we nevr leave alberta
3. what time do most poeple wake up in the morning
4. Mrs. green teaches us social, science and E.L.A
5. I want anuther glass of pop becuase I am thirsty
6. What wuold you like on your pizza
7. Yesterday I allmost slept in



Beginning Sentence Correction 1

Directions: Correct the errors in the following sentences. One sentence does not have any errors.

Example: I are very happy. → I am very happy.

1. Candy taste sweet. → _____

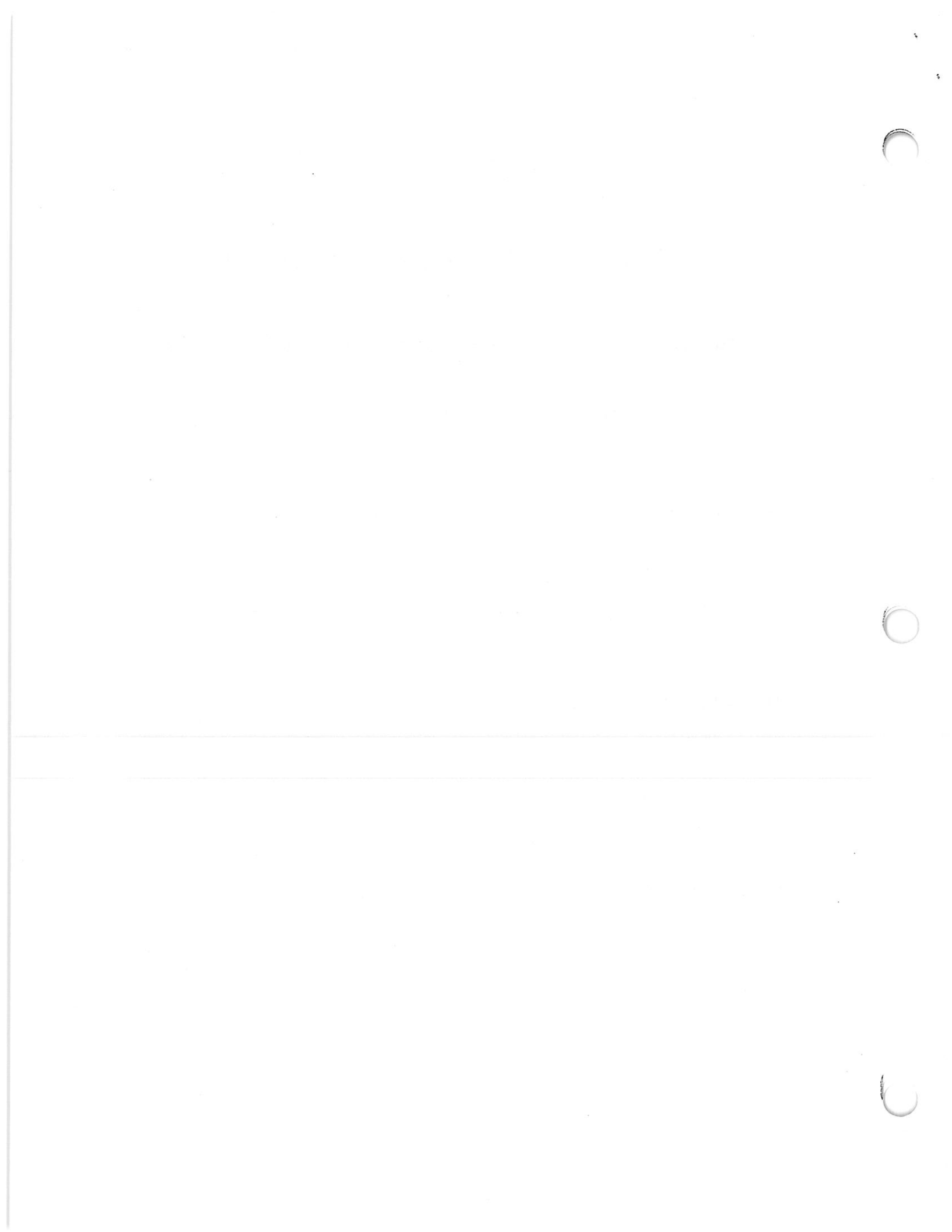
2. I gonna get a new cat. → _____

3. she like dogs. → _____

4. Me favorite coler is red. → _____

5. I am happy now. → _____

6. What time it is? → _____



Intermediate Sentence Correction 1

Directions: Correct the errors in the following sentences. One sentence does not have any errors.

Example: What time we leaving? → What time are we leaving?

1. What time the soccer game star? → _____

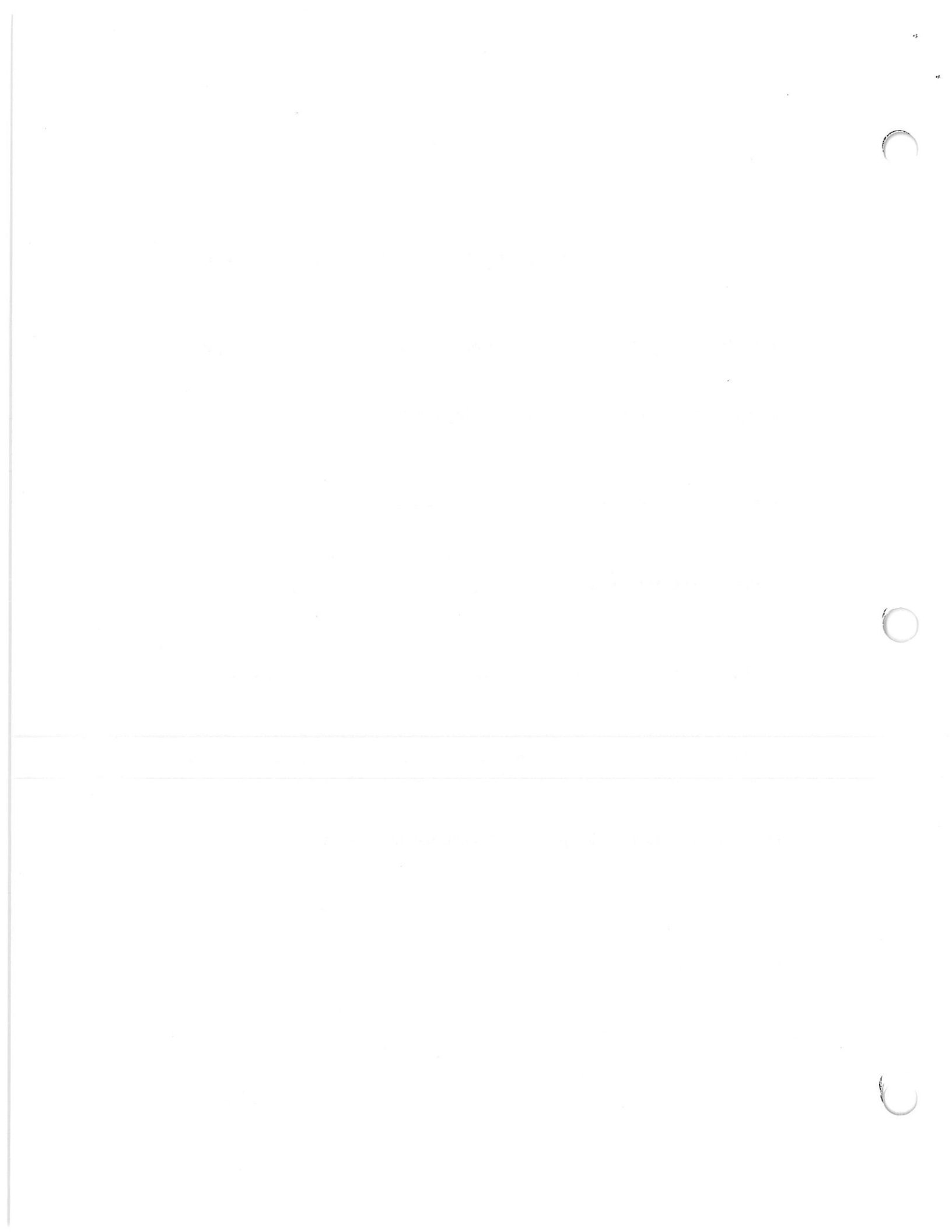
2. I can't not find the keys. → _____

3. I eating cause I'm hungry. → _____

4. Can I come to? → _____

5. I gonna get five oranges six apples and ten peach at the store. →

6. When are we going to play baseball? →



Scrambled Sentences

Unscramble the words to make a sentence. Be sure to add a capital letter at the beginning and punctuation at the end.

1. bird cat the chased the

2. letter friend I a wrote my to

3. puzzle the solved the family together

4. a baker cake baked the

5. sea jumped into penguin a the

6. frog the log over leaped the

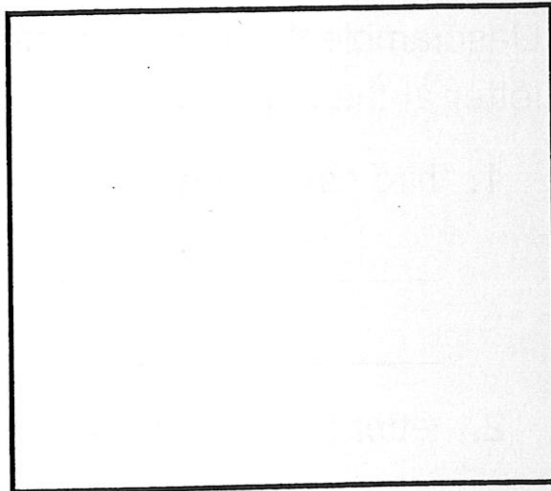
Sentences About Me

Complete each sentence. Draw a picture of yourself in the box.

1. My name is _____
_____.

2. I am _____ years old.

3. I like to _____
_____.



4. I am best at _____.

5. My friends think that I am _____.

6. My parents think that I am _____.

7. I wish I had a _____.

8. I wish I could _____.

9. My favorite thing about myself is _____
_____.

10. I am proud of _____.

Person, Place, or Thing?

Complete each sentence with a noun from the word box. Then tell if the noun names a person, place, or thing.

dentist
house

sand
school

sister
tire

truck

**Person, Place,
or Thing?**

1. The ostrich buried its head in the

2. The man drove his
_____ into town.

3. My _____ had a cold so
she stayed home.

4. Our _____ reminded us
to brush after eating.

5. The new _____ has
many classrooms.

6. My bicycle got a flat
_____ from the sharp
pebble in the road.

7. My parents are going to paint our

Find the Noun

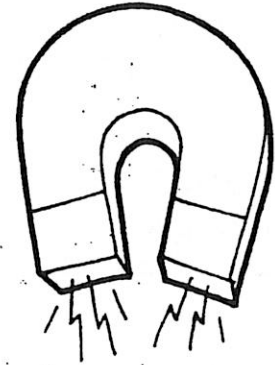
A noun names



a person,



place,

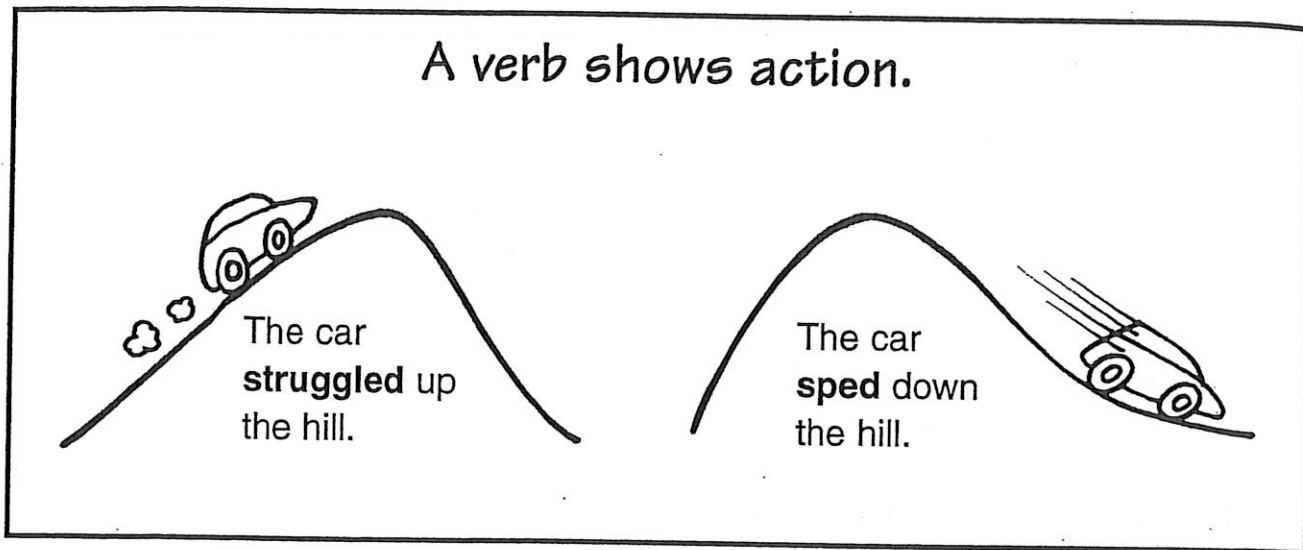


or thing.

Underline each noun.

1. The dancer jumped in the air.
2. The boy watched television.
3. Mr. Smith teaches our class.
4. The baby cried for her mother.
5. The sisters walked to the store.
6. My school has two stories.
7. The teenagers rode their skateboards through the park.
8. The dentist treated a new patient.
9. A little dog picked a fight with a big cat.
10. There were presents, cake, and candles at my birthday party.

Action Verbs



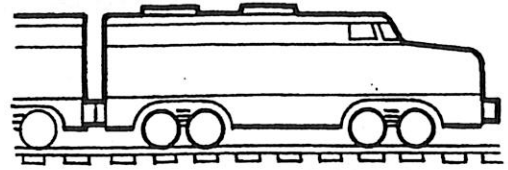
Write the verb for each sentence on the line provided.

1. Barbara plays basketball well. _____
2. The bird flies over my head. _____
3. The bicycle makes Frank happy. _____
4. The children ran to the playground. _____
5. The balloon popped in front of me. _____
6. The pen ran out of ink. _____
7. I fell on the sidewalk. _____
8. I eat a piece of fruit each day. _____
9. The old horse stood quietly in the field. _____
10. Our teacher reads a story to us each day. _____

Action Word Fill-In

A **verb** shows the **action** of the sentence.

The train sped along the tracks.



Write the word that shows what someone or something does.

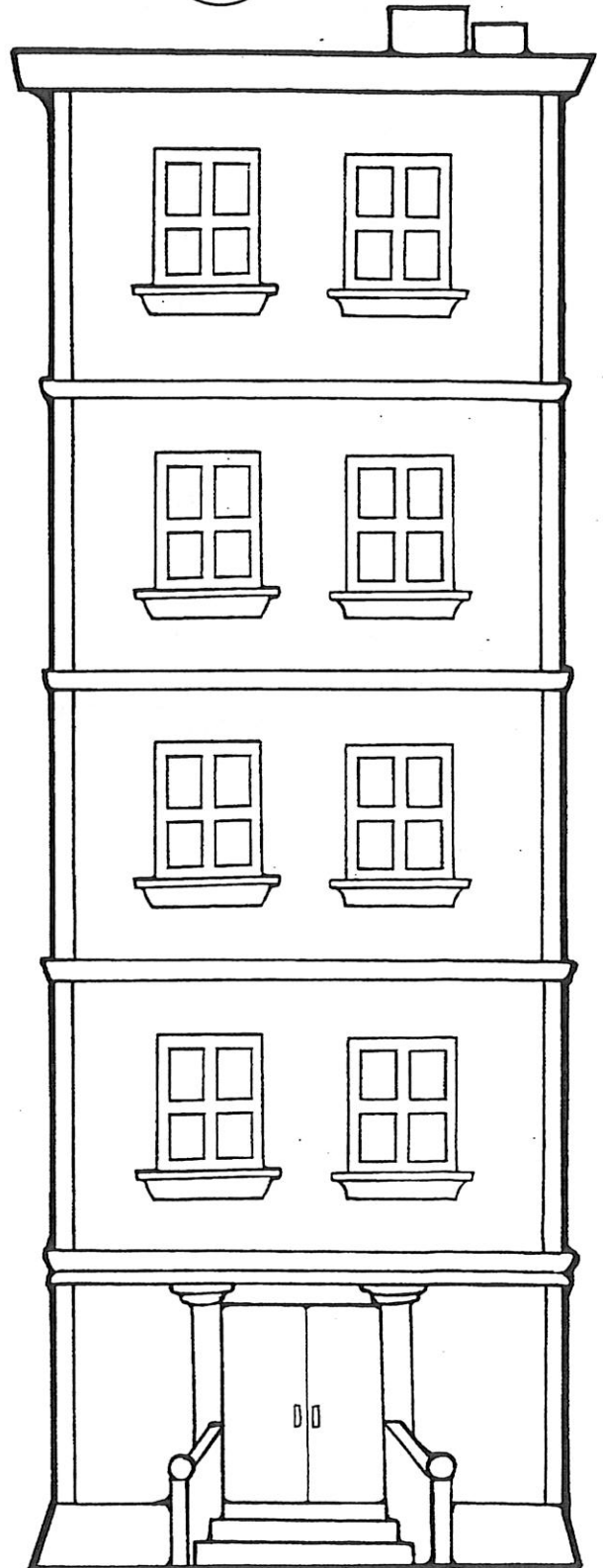
1. The star twinkles in the sky. _____
2. The children watched the parade. _____
3. The dog chased the cat. _____
4. My brother set the table. _____
5. I swim like a fish. _____
6. The bird sings a pretty song. _____
7. You eat the last piece. _____
8. The player threw the ball. _____

Describe It

Adjectives are words that describe.
Write an adjective for each word.

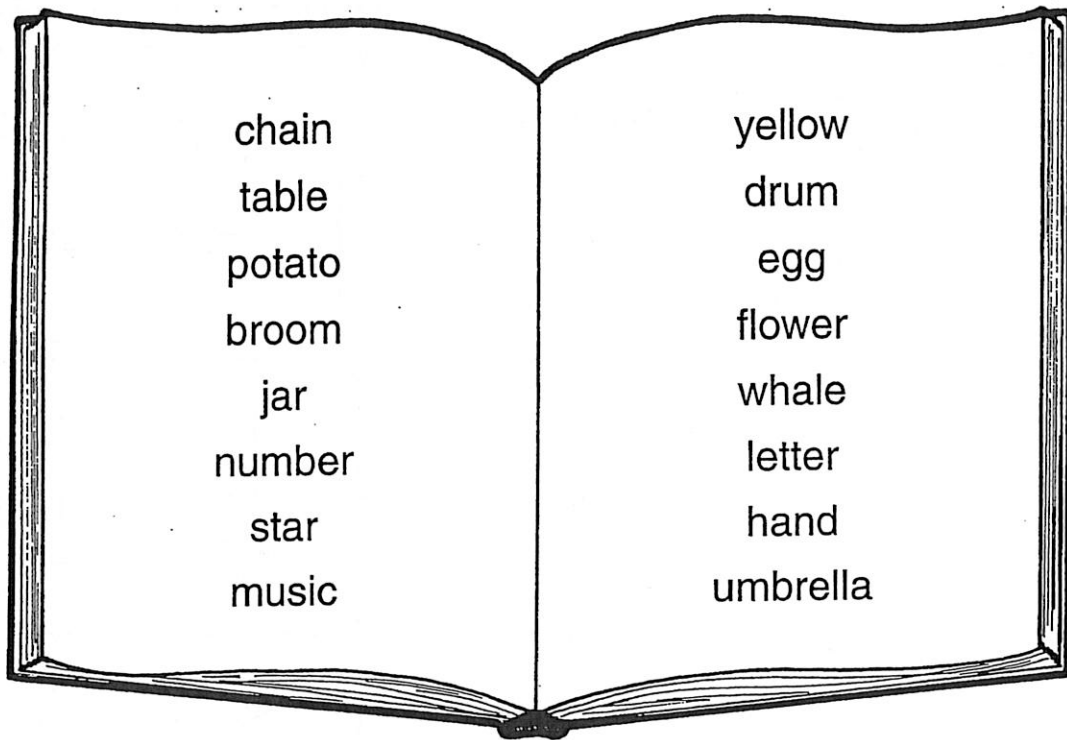
1. Winding stairs
2. broken windows
3. _____ stories
4. _____ chimney
5. _____ hallway
6. _____ apartment
7. _____ families
8. _____ neighbor
9. _____ room
10. _____ street
11. _____ door
12. _____ friend

tall building



Alphabetical Order

When you put words in alphabetical order, you look at the first letter of each word. For example, the words car, airplane, and boat would be in this order: airplane, boat, car. Write these words in alphabetical order. Look carefully at the first letter of each word.



- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____

ABC Review

A. List these words in alphabetical order.

river	friend	vest	jump
moon	house	silent	light
cart	ghost	tunnel	umbrella

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

B. List these words in alphabetical order. You will need to look at the second letters as well as the first.

dog	game	same	science
sort	lunch	grass	cell
loop	cane	lion	deer

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Rec

Ar
SO

1

2

3

4

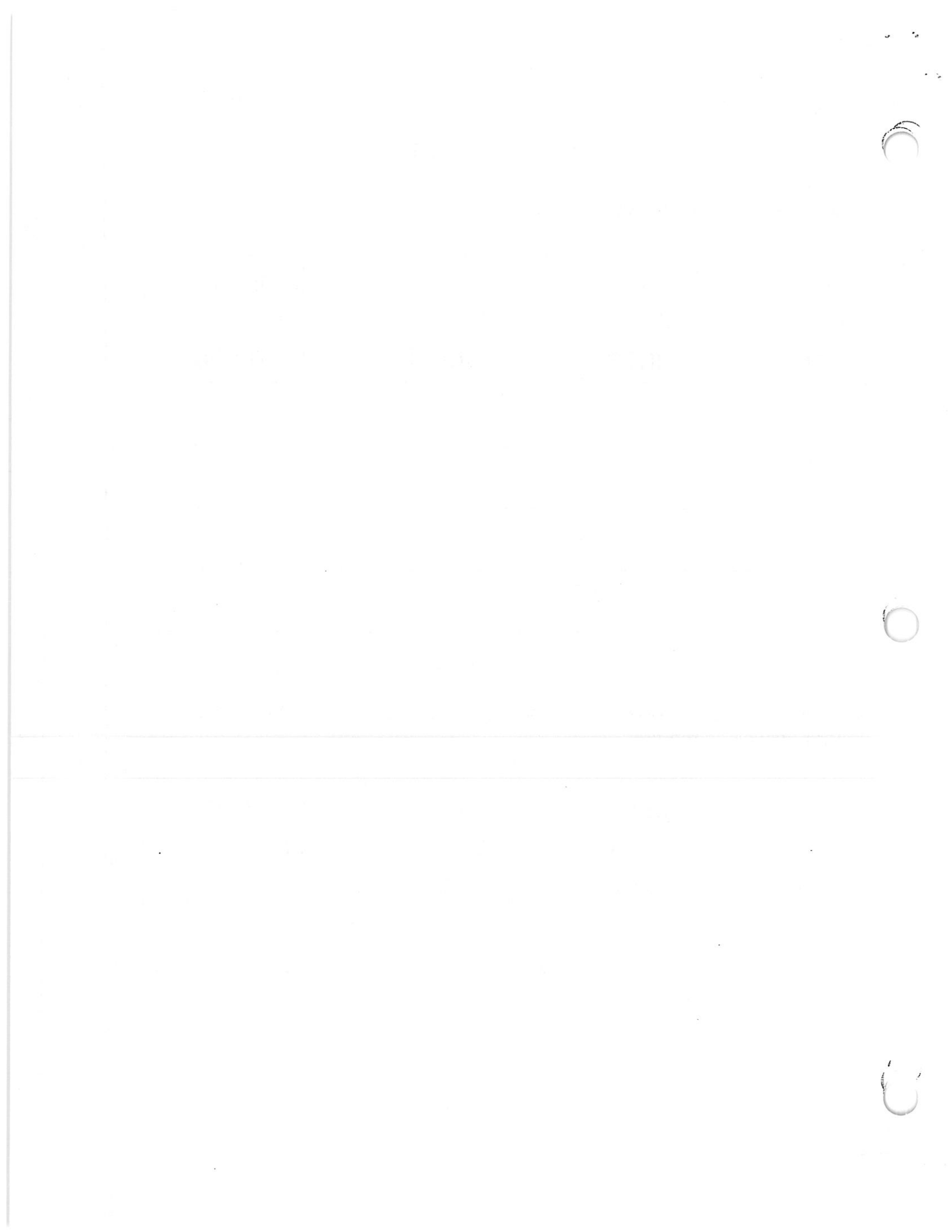
W
ha

3

3

11

©



name: _____

Put the appropriate joining word into the following run on sentences using a .

and

but

because

1. I have never tried raspberry ice cream I think it will taste yummy.

2. Every time I see a sunset I smile I think they are so beautiful.

3. Rayan enjoys drawing pictures she likes to color too.

4. I wake up early in the morning I am always late.

5. In April it is my birthday I will be 12 years old

6. The air is getting colder it is almost winter.

7. Cookies taste yummy cake tastes even better

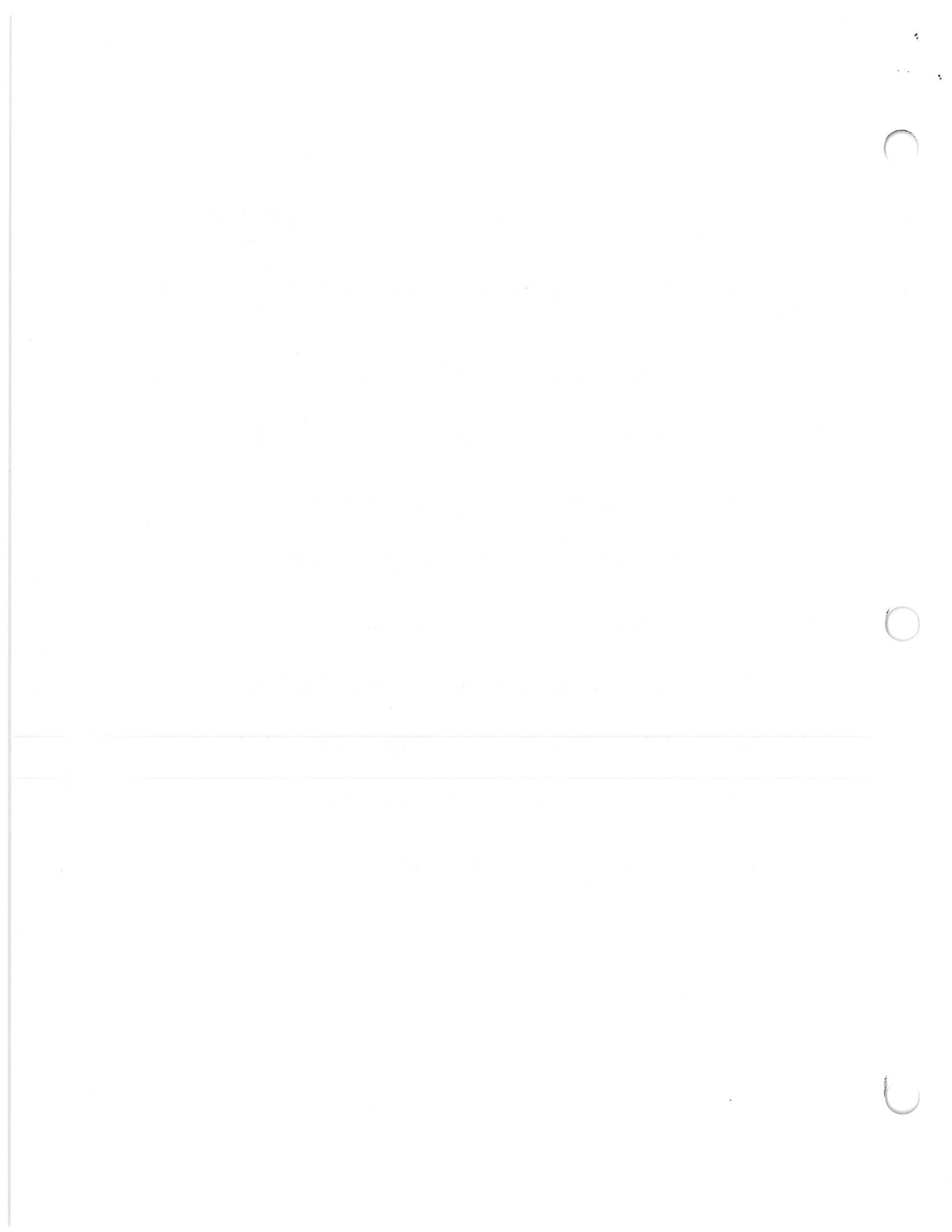
8. My new jacket is green my new shoes are white.

9. I love to sing it makes me feel wonderful

10. Make a great sentence using **but**

11. Make a great sentence using **and**

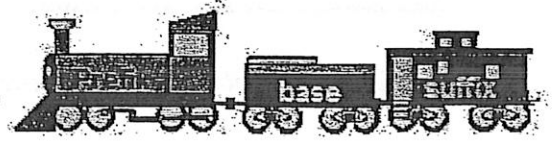
12. Make a great sentence using **because**.



Name _____

Date _____

Suffix Practice 1



A. Circle the correctly written word to go in each blank.

- | | | |
|--|-----------|-----------|
| 1. Meredith _____ the firefly in a jar. | traped | trapped |
| 2. Callie had the most _____ eyes. | beautiful | beautyful |
| 3. Derek _____ the bacon for breakfast. | fried | fryed |
| 4. Izzy and Christina were _____ desserts. | tradeing | trading |
| 5. Everyone _____ George would come back. | hopeed | hoped |
| 6. Miranda was _____ with Alex than ever before! | angryer | angrier |
| 7. Mark and Lexie were _____ together at lunch. | sitting | siting |
| 8. Owen _____ hard for the test. | studyed | studied |

B. Underline the suffix word in each sentence. Then divide it into base word and suffix.

- | | |
|---|---------------|
| 1. I like eating ice cream with sprinkles. | _____ + _____ |
| 2. We skated on the ice. | _____ + _____ |
| 3. Tony tapped his fingers on the table. | _____ + _____ |
| 4. Look how high those birds are flying! | _____ + _____ |
| 5. Amber is the best writer in our class. | _____ + _____ |
| 6. My book is funnier than yours. | _____ + _____ |
| 7. What is the biggest mountain in the world? | _____ + _____ |
| 8. I scrubbed my hands with soap. | _____ + _____ |
| 9. Kim was always helpful in class. | _____ + _____ |
| 10. Jody could not hide her sadness. | _____ + _____ |
| 11. I like swimming in the ocean. | _____ + _____ |
| 12. Are you staying overnight? | _____ + _____ |

Name _____

Date _____

Suffix Practice 2



Divide each word into base word and suffix. Then use the word in a sentence.

1. melted _____ + _____ Sentence: _____

2. readable _____ + _____ Sentence: _____

3. trading _____ + _____ Sentence: _____

4. skipping _____ + _____ Sentence: _____

5. stickier _____ + _____ Sentence: _____

6. played _____ + _____ Sentence: _____

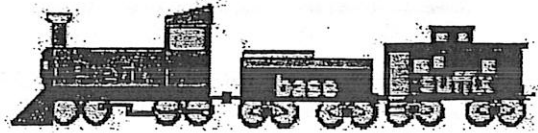
7. baker _____ + _____ Sentence: _____

8. penniless _____ + _____ Sentence: _____

Name _____

Date _____

Suffix Practice 3



A. Write the correctly written word in the blank.

- Annie thought the new chair was quite _____.
comfortful comfortable
- Even though the snake looked scary, it was actually _____.
harmness harmless
- Ethan needed medical _____ for his Asthma
treatment treatness
- Susie hoped the gorilla costume was _____.
washment washable
- The mountain trail was steep and _____.
dangerous dangerful
- Claire knew she deserved a _____ for her bad behavior.
punishment punishful
- Maria hoped her science project was _____.
acceptment acceptable
- Amy left the kitchen _____ after she made cookies.
spotless spotable
- Those berries could be _____!
poisonful poisonous
- We sat in _____ after the candles burned out.
darkness darkment

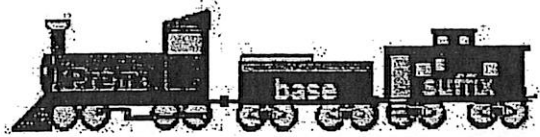
B. Write a new word for each base word by adding the suffix *-able*, *-ness*, or *-ful*.

- | | |
|----------------|----------------|
| 1. allow _____ | 4. fix _____ |
| 2. mouth _____ | 5. sick _____ |
| 3. roomy _____ | 6. shame _____ |

Name _____

Date _____

Add the Suffix



Fill in the chart by adding the suffix to the base word. If the base word and the suffix do not make a real word, put an "X" in the box. You may need to use a dictionary to check your words.

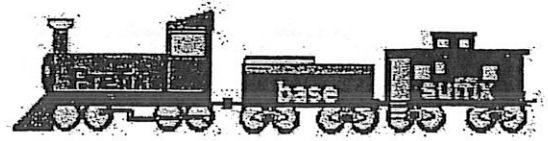
Base word	-ed	-ing	-er	-est
1. match				
2. load				
3. take				
4. angry				
5. pretty				
6. connect				
7. marry				
8. merry				

Base word	-able	-ness	-ful	-less
1. pain				
2. thank				
3. peace				
4. sweet				
5. spot				
6. like				
7. help				
8. tune				

Name _____

Date _____

Suffix Mix and Match



Create words by matching the prefixes on the left with the base words on the left. You can use each prefix and base word as many times as you want. You may need to use a dictionary to check your words.

wrap
cup
sink
test

delight
boat
record
jar

trust
store
care
wonder

-ing
-er
-able
-ful

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
29. _____
30. _____

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
31. _____
32. _____

Name _____

Date _____

Suffix Challenge



Use the suffix in each box to create as many words as you can!

-ing

21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____

-er

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

-ful

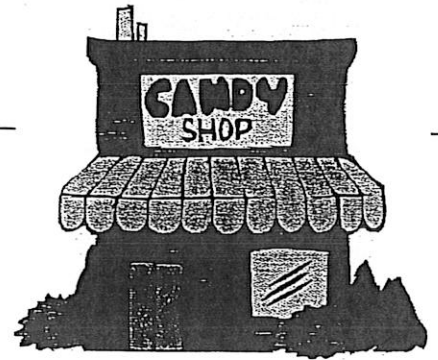
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Proofreading
Marks

Name: _____

Editing: How many mistakes can you find!

Candy Shop



Jennifer Megan and Sarah went to the candy shop.

Jennifer bought a small bocks of fudge. Sarah paid fifty sents
for a bag of jellybeans. Megan bought sum Twizzlers. The
grls all walked to the park where they eated their candy.

I
i capitals

o end
? punctuation

9 comma

- spelling

a
v add a
missing
word

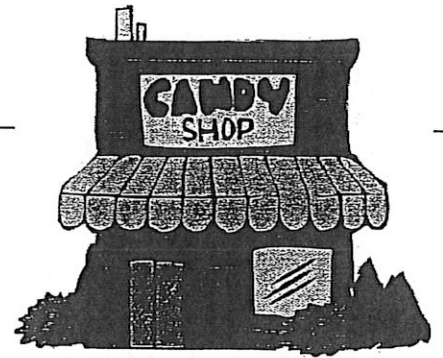
X fix a
word
that,
doesnt
sound right

Proofreading
Marks

Name: _____

Editing: How many mistakes can you find!

Candy Shop



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I
i capitals

o end
? punctuation

9 comma

- spelling

a
v add
a
missing
word

X fix a
word that
besnt
sound right

Editing: How many mistakes can you find?

Candy Shop

Jennifer, Megan, and Sarah went to the candy shop. Jennifer bought a small box of fudge. Sarah paid fifty cents for a bag of jellybeans. Megan bought some Twizzlers. The girls all walked to the park where they ate their candy.

Note: Don't forget the question mark in the heading.

Skills:

- commas in a list
- spelling
- irregular verbs
- punctuation (above title)

Name: _____ Date: _____ # _____

Editing Sentences

Proofread each sentence. There are 4 errors in each sentence. Rewrite the sentences correctly. **Hint-Look out for apostrophe and quotation mistakes!*

1. "Dads shoping trips are a lot of fun, said bob.

2. "where can I right my name!" asked Jenny

3. Dan are quicklee runin to the finish line?

4. Last nite, I were geting sick so my mother maid hot soup.

5. We go to Tims party and eight two burgers from burger King.

Name: _____ Date: _____ # _____

Editing Sentences Answer Key

Proofread each sentence. There are 4 errors in each sentence. Rewrite the sentences correctly. **Hint-Look out for apostrophe and quotation mistakes!*

1. Yesterday, Justin and kim play and runned with my sister's dog.

2. Tracey didn't went swimming becus it was raining.

3. My grandmother are making a Ham and cheeze sandwich four lunch.

4. Spiders has ate legs and their found everywhere," said Mrs. Thomas.

5. My dog wag his tale when hes happy.
