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| Diagram \# | Number of Blocks |
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| $\frac{1}{9}=0 . \overline{1}$ | Describe the pattern: |
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| $\frac{2}{9}=0 . \overline{2}$ | Write 5 as a decimal number using bar notation. |
| $\frac{3}{9}=0 . \overline{3}$ |  |

Use the pattern to write $\mathbf{0 . \overline { 7 }}$ as a fraction.
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Choose any 4 numbers that form a $\mathbf{2 x 2}$ square on the calendar. Multiply the diagonal pattern. $\qquad$
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## Value: a known amount. <br> Variable: A letter that is used to represent some unknown value. <br> Constant: a number that does not change. It increases or decreases the value of an expression.

Numerical Coefficient: a number that multiplies the variable.

Expression: Any single number, variable or combination of operations (+,-,,x,_)

Three employees work at the food bank. Every day, some volunteers arrive to help out. What is an expression for the number of people working at the food bank?

## What is the value of the constant?

Here is a pattern of toothpick triangles. Write an expression for the perimeter of a triangle in this pattern in relation to the base. What is the value of the numerical coefficient. $\qquad$
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Sandy is sharing some grapes equally among her 4 friends. What is an expression for the number of grapes each friend gets?

Tyrone's family is entering a fishing contest. Five of her family do not catch any fish. How many of her family members do catch fish?
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$\qquad$ leave the group. What is an expression for the number in the group after the friends leave? Label the parts of the expression.

You walk into a store to buy 4 boxes of cereal. What is an expression for the cost of 4 boxes of cereal? Label the parts of the expression.

## Key Ideas

Any letter can be used as a variable to represent a number or amount.

Expressions give us a simple quick way to describe a pattern. Label the expressions below.

## To write an pattern as an expression

-choose a variable and tell what it represents.
describe the pattern using the variable, numbers, and operations.
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